

IPN – Leibniz Institute for Science and Mathematics Education

Open-Access-Policy

Background

Open Access stands for unlimited and free access to quality-controlled academic information in the Internet. Through the removal of technical, financial and legal barriers, Open Access is instrumental in accelerating academic innovation processes and improving the visibility of research results. This supports those working in academia in their research and publication processes, and maximises the benefits of publicly funded research. As a member of the Leibniz Association, the Leibniz Institut for Science and Mathematics Education is committed to Open Access. It thereby adheres to the "Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities"¹ and the "Guidelines on Open Access within the Leibniz Association" ("Leitlinie zu Open Access in der Leibniz-Gemeinschaft")².

Recommendations and obligations

The IPN advises its academic staff to publish its/their research results in accordance with the principles of Open Access. At the IPN this is carried out as quickly as possible via publications in Open Access publication media and – within legal limitations – by making the publications accessible via document servers (repositories) either in parallel with publication or retroactively as soon as possible. For immediate Open Access publications, the institute recommends publishing under a free usage licence (currently e.g. CC-BY-Licence)³.

In order to assure the option of a parallel or retroactive Open Access publication, the academic staff of the IPN requested to not grant exclusive rights of use to publishing companies when entering a publishing contract, but instead to – as far as is possible – secure their own permanent right of use and transfer non-exclusive rights of use to the IPN for the institutional and/or a subject-specific repository. This is the only means by which to secure Open Access use in addition to all forms of commercial use by publishing companies. The Leibniz Institute for Science and Mathematics Education recommends to its academic staff that they also apply for third-party funding for open-access publication fees when submitting project proposals. The IPN also views research data as a valuable result of its research

¹ <http://openaccess.mpg.de/Berlin-Declaration>

² Leitlinie zu Open Access in der Leibniz-Gemeinschaft. http://www.leibniz-gemeinschaft.de/fileadmin/user_upload/downloads/Infrastruktur/OpenAccess-Leitlinie.pdf

³ <http://creativecommons.org/licenses/by/4.0/>

activities. There is a policy to be separately drawn up governing the handling of and access to research data in effect at the IPN.

As part of its Open Access commitment, the IPN aims at increasing its share of Open Access publications from presently 10 % to 30 % in 2018.

Scientists are required to use the correct IPN contact address to allow for statistical utilisation of scientific publications.

German: Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik (IPN),

English: Leibniz Institute for Science and Mathematics Education (IPN).

Implementation

The IPN promotes Open Access by:

- Identifying publications by its academic staff which are legally eligible for Open Access (e.g. via integration into the publication management system) and making them accessible via subject-specific repositories.
- Delivering publications by its academic staff which are legally eligible for Open Access to the subject-specific repositories "pedocos" and „Social Science Research Network / Social Science Open Access Repository" for Open Access provision.
- Supporting its scientists with the realisation of Open Access activities and taking over organisational tasks.
- Providing its academic staff with funding opportunities to meet publication fees for Open Access publication media, e.g. via a publication fund.
- Advising its academic staff on Open Access and supporting them in clarifying issues concerning Open Access publication of their research results. For this purpose, the IPN has appointed Alexandra Jobmann as Open Access Officer.

Person to contact:

Alexandra Jobmann, jobmann@ipn.uni-kiel.de

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